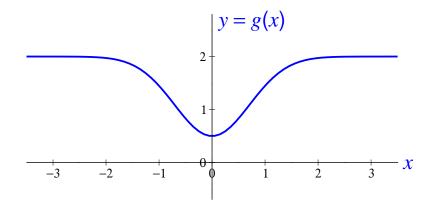
Due before tutorial, monday November 19th.

Problems titled [SELF] are for your own practice and will not be marked.

If any calculations are required to obtain your answers, please show them. Your work will be marked for your reasoning/calculations as well as for giving the correct final answer.

1. Consider the function g(x), plotted in the figure.



(a) [2 pts.] Sketch a plot of the function f(x) = g(x) - 2, as a function of x.

- (b) [3 pts.] Sketch a plot of the function h(x) = g(x+1), as a function of x.
- (c) [5 pts.] Sketch a plot of the derivative g'(x), as a function of x.
- 2. Consider the function

$$f(x) = \frac{1}{x^3 + 2x}.$$

We will calculate the derivative in two ways.

(a) [3 pts.] Defining g(x) = 1 and $h(x) = x^3 + 2x$, we can write

$$f(x) = \frac{g(x)}{h(x)}.$$

Hence use the **quotient rule** to calculate the derivative f'(x).

(b) [4 pts.] If you define $u(x) = x^3 + 2x$ and $g(u) = \frac{1}{u}$, then f(x) = g(u(x)).

Use the **chain rule** to calculate the derivative f'(x).

- 3. (a) **[SELF]** Find the critical point(s) of the function $f(x) = 3 + 4x 2x^2$. How many critical points does this function have?
 - (b) **[SELF]** For each critical point, find out using the second derivative whether the function is a minimum or a maximum.
 - (c) **[SELF]** In which region (for which values of x) is the curve f(x) concave downwards, and for which region is it convex downwards?
 - (d) **[SELF]** Express the function in the form $a+b(x-c)^2$. What are the values of a, b, and c? Use this form to plot the graph of the function.
- 4. (a) [4 pts.] Find the critical point(s) of the function

$$f(x) = x^3 - 6x + 1.$$

How many critical points does this function have?

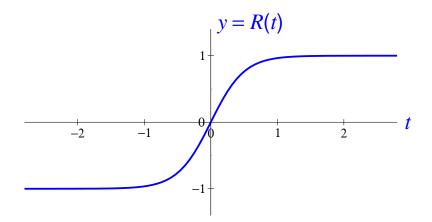
- (b) [4 pts.] For each critical point, find out using the second derivative whether the function is a minimum or a maximum.
- (c) [2 pts.] In which region (for which values of x) is the curve y = f(x) concave downwards, and for which region is it convex downwards?
- 5. (a) [SELF] Sketch a plot of the function f(x) = e^{-x} without using a calculator. Hint: think about the behavior of the function at x = 0, at large positive x, and at large negative x.
 Use this knowledge to plot the function g(x) = x e^{-x}, without using a calculator. Hint: think about the behavior of the function at x = 0, at large positive x, and at large negative x.
 - (b) [4 pts.] Find the critical point(s) of the function

$$g(x) = x \ e^{-x}.$$

How many critical points does this function have?

- (c) **[4 pts.]** For each critical point, find out using the second derivative whether the function is a minimum or a maximum.
- (d) [2 pts.] In which region (for which values of x) is the curve y = f(x) concave downwards, and for which region is it convex downwards?

6. Consider the function R(t), plotted in the figure.



- (a) [4 pts.] Sketch a plot of the function S(t) = R(t-2) + 1, as a function of t.
- (b) [4 pts.] Sketch a plot of the derivative, R'(t), as a function of t.
- (c) [5 pts.] Sketch a plot of the second derivative or double derivative, R''(t), as a function of t.